

**To celebrate the 2008 Pacific Year of the Reef, SPREP with key partners, is pleased to announce challengecoralreef, a regional competition for schools to develop and implement plans to protect reefs in their local community. There are three main phases in the competition:**

### **Phase 1: Learning and linking**

In this phase, any school group (with students aged between 13-18 years of age) can learn about coral reefs, and develop an Action Plan to protect a coral reef near or in their community. Each group will be required to fill in a challengecoralreef Action Plan. Use the challengecoralreef workbook to help with your teaching plans.

Send all entries to challengecoralreef, C/-SPREP, PO Box 240, Apia, Samoa. Entries must be received at SPREP by 25 February 2008.

### **Phase 2: Coral Reef Champions**

SPREP with key partners, will select five teams from around the region as 'Coral Reef Champions'. The Champion teams will be provided with funding to implement the key priorities of their Action Plans.

### **Phase 3: Sharing solutions**

Each Coral Reef Champion team will be filmed for a regional documentary that will be shown at the International Coral Reef Symposium in Florida, USA. A representative from the winning team will be invited to attend the Symposium with a SPREP representative, in order to present their school's Action Plan and the documentary on the challengecoralreef.

## **Prizes**

Every school that submits a challengecoralreef Action Plan will receive a Coral Reef Education Pack and a challengecoralreef participation certificate.

The overall Coral Reef Champion will receive a book voucher of up to USD\$500. The other four Coral Reef Champions will receive book vouchers of USD\$200. Each Coral Reef Champion will receive a copy of the documentary of the implementation of their challengecoralreef Action Plan.

The overall Coral Reef Champion school will be invited to select a representative to travel to Florida, USA with a SPREP representative to attend the International Coral Reef Symposium from 7-11 July 2008. The school representative will have the opportunity to present the winning entry and the documentary about the competition.

**challengecoralreef**

**Your school,  
your ideas,  
your chance to WIN!**

2008 Pacific Year of the Reef  
strong reefs, strong islands



## Timeline

January 2008

Challengecoralreef Workbook distributed to SPREP national contact points and schools. Also available at [www.sprep.org](http://www.sprep.org)

25 February 2008

Closing date: Phase 1, development of Action Plans

3 March 2008

Coral Reef Champions announced. Phase 2 commences

30 May 2008

Closing date for Coral Reef Champion projects

10 June 2008

Challengecoralreef overall champion announced

7-11 July 2008

Representative of challengecoralreef overall champion to travel with SPREP representative to the International Coral Reef Symposium in Florida, USA.

*The Pacific Year of the Reef is part of a global initiative to highlight the state of the world's coral reefs and to encourage changes in behaviour to protect the reefs for future generations. In the Pacific, the coral reef is a provider and protector - the stronger the reefs, the stronger our islands. For more information visit [www.sprep.org](http://www.sprep.org).*



## Competition Criteria

- Competition open to school groups from SPREP's Pacific member countries and territories.
- School groups must be comprised of students aged between 13-18 years.
- Entries in Phase 1 must be received by SPREP no later than 25 February 2008.
- Entries received after the closing date will not be considered.
- Entries will be judged on the following criteria: Identification of problem; use of creative solutions; willingness to work with partners; and ability to implement actions in identified timeframe.
- Winners will be notified by telephone, fax or email, followed by an official letter from SPREP.
- The competition will be judged by SPREP representatives, Pacific Year of the Reef Campaign Committee and key partners.
- Judges' decisions will be final.

## For more information

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